Review school communications

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| Who we communicate with: | How? | Focus of communications? For example, pupil, parent, teacher. | Why? | Is this effective? | Impact on workload? High, medium, low. |
| Senior leaders |  |  |  |  |  |
| Teachers |  |  |  |  |  |
| Middle leaders |  |  |  |  |  |
| Administrators |  |  |  |  |  |
| Non-teaching staff |  |  |  |  |  |
| Parents or carers |  |  |  |  |  |
| Pupils |  |  |  |  |  |
| Governors |  |  |  |  |  |
| Other |  |  |  |  |  |