**Governing Board Report – [DATE]**

**Contents**

There are hyperlinks to full documents (e.g. reviews, plans, reports) throughout this report.

The following hyperlinks take you directly to each section:

**Items for discussion in the meeting (please read in advance of the meeting)**

[Attendance](#_Mock_data_for)

[Year 11 and 13 Outcomes](#_Year_11_and)

[SCITT (School Centred Initial Teacher Training)](#_SCITT_(School_Centred)

[Strengths and areas for development: School Improvement Team review outcomes](#_Strengths_and_areas)

Support [plans](#_Support_plans)

**Items for board approval**

[Parent Advisory Board membership](#_Parent_Advisory_Board)

[Policies](#_Policies)

**For information only (will not be discussed unless board members want to)**

[Sixth Form destinations](#_Sixth_Form_destinations)

[Permanent Exclusions (PX) and Independent Review Panels (IRPs)](#_Permanent_Exclusions_(PX)_1)

[Complaints received to CEO level](#_Complaints_received_to)

[Duke of Edinburgh](#_Duke_of_Edinburgh)

[CCF update](#_CCF_updates)

**Items for discussion in the meeting**

# Attendance reports

School 1

School 2

School 3

School 4

# Year 11 and Year 13 Outcomes

Please follow the link for the Year 11 and Year 13 Outcomes

# SCITT (School Centred Initial Teacher Training)

**Trainee outcomes for previous academic year**

Whole Cohort:

**Completion Rates**

**Employment Rates**

**Exit Survey**

**Pre-Course Induction**

**Trainee Cohort**

**Recruitment for next year**

**Apprenticeship Teaching Standard Bid**

**Assessment Only Updates**

**Unqualified Teacher Route Updates**

**SKE Updates**

# Strengths and areas for development: School Improvement Team review outcomes

**Who is currently on the team:**

**Red –** Significant areas for development requiring intensive ongoing Trust support

**Amber –** Areas for development requiring periods of Trust support

**Green –** Leaders are aware of how to further improve and can effect rapid change, perhaps with precisely targeted Trust expertise

**Purple –** Exceptionally effective/sharing practice

Anything ***highlighted*** has been updated since the previous board meeting.

**Overviews**

School 1

School 2

School 3

School 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Review** | **School 1** | **School 2** | **School 3** | **School 4** |
| Assessment | Update | Update | Update | Update |
| Attendance |  |  |  |  |
| Behaviour |  |  |  |  |
| Careers |  |  |  |  |
| Continuing Professional Development |  |  |  |  |
| Curriculum |  |  |  |  |
| Mental health |  |  |  |  |
| Off-rolling |  |  |  |  |
| Personal development (pupils) |  |  |  |  |
| Pupil Premium |  |  |  |  |
| Pupil Services |  |  |  |  |
| Reading |  |  |  |  |
| Safeguarding |  |  |  |  |
| SEND |  |  |  |  |
| Workload and wellbeing |  |  |  |  |
| Sixth Form |  |  |  |  |
| Early Career Teachers |  |  |  |  |

# Support plans

|  |  |
| --- | --- |
| **School** | **Staff on support plans** |
|  |  |
|  |  |
|  |  |
|  |  |

**For Board approval**

# Parent Advisory Board membership

PARENT NAME (SCHOOL)

# Policies

**For information only (will not be discussed unless board members want to)**

# Sixth Form destinations

Please follow the link for information on the destinations of the Sixth Form students that left us in the summer

School 1

School 2

School 3

School 4

# Permanent Exclusions (PX) and Independent Review Panels (IRPs)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Term 1** | | | | **Total** |
|  | School name | School name | School name | School name |  |
| PEX heard | 0 | 0 | 0 | 0 | 0 |
| PEX not upheld | 0 | 0 | 0 | 0 | 0 |
| IRP | 0 | 0 | 0 | 0 | 0 |

# Complaints received to CEO level

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Term 1** | | | | **Total** |
|  | School name | School name | School name | School name |  |
| Parental Complaints – Stage 2 | 0 | 0 | 0 | 0 | 0 |
| Parental Complaints – Stage 3 | 0 | 0 | 0 | 0 | 0 |
| ESFA Complaints | 0 | 0 | 0 | 0 | 0 |
| Ofsted Qualifying Complaints | 0 | 0 | 0 | 0 | 0 |

# Duke of Edinburgh

# CCF updates